

**Speech-Language Therapy
Packet
Intermediate School**

Weeks of 4/20/20 and 4/27/20

Dear Parent/Guardian,

Here are some additional materials to work on over this extended break period. These packets continue to cover a variety of speech and language skills in areas such as vocabulary, grammar, sentence structure, comprehension, social skills, practicing target speech sounds, etc. You may find that not all activities directly apply to what your child may be working on in speech therapy (you can find their communication goals in the IEP that you received at their most recent IEP meeting) but they are generally good ideas for home practice. Please work with your child to complete as many activities as best as you can and as your schedule permits. Any additional practice that you can get in at home will be helpful. Thank you so much for your understanding and assistance in continuing their speech/language progress during this time!

You can also visit the Speech/Language Services Google Classroom page to find the packets that have been created as well as other activities and suggestions that may help with your child's communication goals. Log onto Google Classroom using your student's school email address and password and then enter the class code **con74vu**.

If you have any questions or need assistance with the activities in the packets, please feel free to email me at kelly.ferrick@nilesmckinley.org

Stay safe and well! I will be contacting you again soon!

Kelly Ferrick, M.A.,CCC-SLP
Speech Pathologist

Directions: Answer the questions about the picture.



Speech Time Fun

Scoops of Fun!

What is the girl holding?

Who has an ice cream cone?

Where is the vanilla scoop?

When does ice cream melt?

Why do children like to eat ice cream?

How many scoops of ice cream do you see?

Speech Time Fun

***Bonus:** What should she do if...

she dropped her ice cream cone on the ground?

she dripped ice cream on her brand new shirt?

she did not like the ice cream she ordered?

she spent all her money, but really wanted more ice cream?

Directions: Read the story and then answer the questions. If you are working on your **R, S, Z, L, TH** or other sounds in speech therapy, make sure to also practice saying good sounds when you are reading and discussing the story. If you are working on your fluency/stuttering, make sure to use your strategies when reading and discussing the story.

Scoops of Fun!

It was Suzy Smith's birthday. Her parents asked her what she would like as her birthday dessert. Suzy responded, "Of course I want my favorite!"

Suzy's parents knew exactly where to take her. After dinner, the whole family went to Charlie's Ice Cream Shoppe. When they got there, they saw there was a long line. Suzy's father asked her if she wanted to wait or try a different place. Suzy responded with, "I can wait, I heard this place is the best!" Suzy and her family waited for 30 minutes. Once they reached the front of the line, Suzy ordered two scoops of ice cream on a cone, one vanilla and one chocolate. Her parents took her picture before she ate her delicious birthday treat!

Speech Time Fun

Scoops of Fun!

Whose birthday is it?
Where did the family go?
What kind of ice cream did Suzy get?
When did the family go for ice cream?
Why did the family have to wait?
How long did the family wait?

Speech Time Fun

Scoops of Fun!

How do you know Suzy's parents knew what her favorite dessert was?
How do you know Suzy has never been to Charlie's Ice Cream Shoppe before?
What would cause a long line?
How do you think Suzy felt when she saw the long line?

Speech Time Fun

**Follow directions for the activities below:

1.) Talk about the flavors of ice cream that you like and how many scoops you think you can eat. Then read the flavors below and tell how many syllables (parts) the word has.

Chocolate Vanilla Strawberry Mint Banana Cookie dough Oreo

2.) Name 3 things that go in each group/category:

- **places to buy ice cream**
- **other things you can buy at an ice cream shop**
- **toppings for an ice cream sundae**
- **things that are cold**
- **things that go in the freezer**

3.) Name a synonym (a word that is similar) for the words below:

cold tasty excellent buy hungry

Directions: Add an “-ed” ending to the word on the cone to make a **regular past tense verb**. For example, “bark” goes to “barked”. Then make up a sentence using the past tense verb and the word on the ice cream scoop. For example, “The dog barked at the cat.”



Directions: Change the word on the cone to an **irregular past tense verb** form (without an “-ed” ending). For example, “fly” goes to “flew”. Then make up a sentence using the irregular past tense verb and the word on the ice cream scoop. For example, “The plane flew across the sky.”

plane	girl	turtle	author
fly	swim	hide	write
athlete	plant	artist	family
run	grow	draw	eat

GRAPHICS by Riefka Designs © www.mygrafico.com Activity created by Jenn Alcorn @ <http://crazyspeechworld.blogspot.com/>

Practice following the directions below:

Clap your hands, walk to the door, and sit down

Spell your name, touch your nose, and bark.

Slap the table, count to 10, and close your eyes.

Pretend to cry, clap 2 times, and stand up.

Count the people in the room, stand up, and hop once.

Say a color, touch your shoulder, and open your mouth.

Say your favorite animal, stand up, and wink at someone.

Drive a car, say "watch out!", and close your eyes.

Following Directions

ARTICULATION & PHONOLOGY WORD LISTS

Have your child practice the following word lists. Try to practice the words at least 5 times each or make up phrases/sentences for each word at least twice per week.

W = Word	" <u>g</u> ong"
P = Phrase	"a good <u>g</u> ong"
S = Sentence	"A good <u>g</u> ong is playing right now."

<input type="checkbox"/> L				<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S				<input type="checkbox"/> TH				<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S			
Make sure to get your tongue up behind your front teeth! Check in a mirror if needed.								Your tongue needs to peek out slightly between your teeth. Check in a mirror if needed.							
<u>Beginning</u> lion list lime lick ladybug lips lama leap leaf leg		<u>Middle</u> balloon family pillow below ceiling tulip silly chilly salad pulling		<u>End</u> ball wall call will tell fill apple until fall tall		<u>Blends</u> blue globe glasses sleep slip play pop blossom clean clip		<u>Beginning</u> think this three the them they thumb thousand thirteen though		<u>Middle</u> within bathroom bathtub athlete birthday weather feather either other gather		<u>End</u> bath path with tooth teeth mouth south north fifth			
<input type="checkbox"/> S				<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S				<input type="checkbox"/> Z				<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S			
Your tongue needs to stay "in its cage" or behind your teeth. Check in a mirror if needed.								Your tongue needs to stay "in its cage" or behind your teeth. Your "motor" goes on. Check in a mirror if needed.							
<u>Beginning</u> see sun sip sit sing set soup soap city seven		<u>Middle</u> missing insect faucet listen inside outside baseball guessing messy eyesight		<u>End</u> yes ice nice bus miss mess house mouse peace ice		<u>Beginning</u> zoo zip zebra zone zucchini zap zero zany zipper zesty		<u>Middle</u> puzzle pizza music desert cousin present noisy lazy busy hazy		<u>End</u> bees dogs buzz quiz knees fizz peas keys please legs					

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ARTICULATION & PHONOLOGY WORD LISTS

Have your child practice the following word lists. Try to practice the words at least 5 times each or make up phrases/sentences for each word at least twice per week.

W = Word	"song"
P = Phrase	"a good song"
S = Sentence	"A good song is playing right now."

<input type="checkbox"/> CH			<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S	<input type="checkbox"/> SH			<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S	
Make sure your lips are round and the air comes out the front in a short burst.			Make sure your lips are round and the air comes out the front.					
<u>Beginning</u> chat chick chess chew check chip chop chat chin change	<u>Middle</u> watching teacher ketchup kitchen switching catching nachos touches matches inches	<u>End</u> beach peach teach touch lunch catch switch watch patch pitch	<u>Beginning</u> shoe shine sheep shop shampoo sheet ship shell shy shut	<u>Middle</u> washing fishing tissue lotion pushing sunshine ocean motion cushion fishing	<u>End</u> wish fish wash bush trash dish finish polish crash leash			
<input type="checkbox"/> K			<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S	<input type="checkbox"/> G			<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S	
This sound is made in the back of your mouth with the tongue bunched up and tip down.			This sound is made in the back of your mouth with the tongue bunched up and tip down.					
<u>Beginning</u> cat key kite cot come candy king kitten cow kitchen	<u>Middle</u> looking taking baking jacket raccoon bacon making chicken face pumpkin	<u>End</u> duck pack lake bike bake wak talk make awake like	<u>Beginning</u> good go gone goat gas gum get gate ghost guess	<u>Middle</u> again August begin eagle wagon hugging magnet tiger yoga juggle	<u>End</u> dog tug hug bug tag pig big bag rag leg			

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ARTICULATION & PHONOLOGY WORD LISTS

Have your child practice the following word lists. Try to practice the words at least 5 times each or make up phrases/sentences for each word at least twice per week.

W = Word	"gong"
P = Phrase	"a good gong"
S = Sentence	"A good gong is playing right now."

<input type="checkbox"/> F			<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S			<input type="checkbox"/> Final Consonant Deletion			<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S														
Your top front teeth bite down lightly on your bottom lip. Check in a mirror if needed.						Make sure to get the last sound at the end of the word! Sometimes it helps to have three circles to tap for each sound in these words.																	
<u>Beginning</u>		<u>Middle</u>		<u>End</u>		map nap cap hot pat mat map not hop moon		man cub gum duck hot kick mitt name pan coat tape		mine cab pig take goat cat dog big cake game foot													
Foot Fan Fish Food Follow phone Fast Find Fine Fit		office sofa coffee laughing dolphin elephant muffin traffic golfing head-phones		off cough laugh roof safe tough leaf chef elf cdf																			
<input type="checkbox"/> Final Consonant Blends						<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S						<input type="checkbox"/> Initial S Blends						<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S					
Make sure to get the last sound at the end of the word! Sometimes it helps to have circles to tap for each sound in these words.						Make sure to get both sounds at the beginning of the word! Draw circles if needed to touch for each sound.																	
maps caps tops mops tips chips lips hoops loops helps		cats bats pots nets pets goats cuts dots eats ants		tacks packs backs Max fox box rakes licks bakes walks		sky scare scoop skunk school sleep slip slide sled slam		smock smooth smell small smart snow snake snail snap sneeze		spy spider spoon space speed stop step stand star stink													

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P = Phrase	"a good <u>g</u> ong"
S = Sentence	"A good <u>g</u> ong is playing right now."

Make sure your tongue is tight and up in the back for a strong /r/ sound.

<input type="checkbox"/> Initial R	<input type="checkbox"/> Initial R Blends	<input type="checkbox"/> AIR	<input type="checkbox"/> AR
rain rescue rice rich raccoon ready reach rate ring wrench rabin rake	brave breakfast bridge green grapes crayon creek drive drum track train try	air airplane area arrow bear care fair where char cherry hair care	army art artist argue car far yard park guard bark heart army

<input type="checkbox"/> EAR	<input type="checkbox"/> ER	<input type="checkbox"/> OR	<input type="checkbox"/> IRE
ear earring eerle cheer fear clear peer steer cereal year gear	early Earth internet butter weather purr perfect celery turn dirt shirt	orange forest portion card store court port short pour core board	iron Irene Ireland choir admire sapphire fireman fire wine umpire hiring

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