

EXTENDED BREAK BAG

GRADE 5 SOCIAL STUDIES

(MISS. CICERO, MRS. DOELLING, MRS. NOLL)

Please remember that this is work for the week of April 20th-24th.

Even if you are unable to complete all the assignments please pass in what you have completed for partial credit.

**** If you cannot use Google Docs for some reason, you will have to write out your essay and then turn it in stapled to your Soc. Stud. packet.****

- Lesson 1:** Create your document in Google Docs. Use **Pandemic Comparison Project - your initials**. Watch the three videos listed at the bottom of the assignment page. Read the questions on the assignment page and try to answer as many as you can about both the Spanish Flu and the CoronaVirus. Watch Governor DeWine's daily briefing and take notes.
- Lesson 2:** Write two paragraphs about the Spanish flu of 1918. Watch Governor DeWine's daily briefing and take notes.
- Lesson 3:** Write two paragraphs about the CoronaVirus. Watch Governor DeWine's daily briefing and take notes.
- Lesson 4:** Write an introduction paragraph and a concluding paragraph for your essay. Watch Governor DeWine's daily briefing and take notes.
- Lesson 5:** Edit your essay, making sure to correct the spelling, grammar, and punctuation. Share your essay with your teacher. Watch Governor DeWine's daily briefing and take notes.

Pandemic comparison project

There have been many different pandemics that have occurred throughout history. You will research the pandemic of the Spanish Flu from 1918 and compare with the Coronavirus of 2020. **You will also be required to watch Governor DeWine, Lt. Governor Husted, and Dr. Acton daily at 2:00 pm to get current information about the Coronavirus.** You will use the next page to keep notes during the update. If you need more room use the back of the paper.

Write a minimum one page paper comparing the two pandemics. Please make sure you include at least one resource.

Below are some questions to help you research and develop your paper (assignment):

- What caused the pandemic?
- What were the symptoms and effects?
- How was it transmitted(spread)?
- How was it contained(not spread)?
- Which parts of the world's population were most affected?
- How many people died?
- How many were affected (sick but survived)?
- What was the cost to the community?
- What solutions would you put in place to prevent another occurrence of this pandemic?
- Are/were there vaccines available?
- What precautions should be taken?

Feel free to add any other information that you find that is relevant.

Some of the information on the Coronavirus will change because we are still experiencing its effects. Just find the most recent information available. Create a google doc and share with me on your Google Classroom account. Title the file as follows: **Pandemic Comparison Project - your initials Mrs. Doelling's EX: Pandemic Comparison Project - MRD

<https://www.biospace.com/article/compare-1918-spanish-influenza-pandemic-versus-covid-19/>

<https://www.history.com/topics/world-war-i/1918-flu-pandemic>

<https://www.nationalgeographic.com/history/2020/03/how-cities-flattened-curve-1918-spanish-flu-pandemic-coronavirus/>

The last link will require you to add your email in order to read the article.

Daily Update from Governor DeWine, Lt. Governor Husted, and Dr. Acton:

Monday, April 20:

New information:

New orders/policies that citizens of Ohio must now follow:

Your own thoughts about today's update:

Tuesday, April 21:

New information:

New orders/policies that citizens of Ohio must now follow:

Your own thoughts about today's update:

Wednesday, April 22:

New information:

New orders/policies that citizens of Ohio must now follow:

Your own thoughts about today's update:

Thursday, April 23:

New information:

New orders/policies that citizens of Ohio must now follow:

Your own thoughts about today's update:

Friday, April 24:

New information:

New orders/policies that citizens of Ohio must now follow:

Your own thoughts about today's update: