

Mark Your Calendar!

February 11 - Parent Teacher Conferences 4:30-9:30 PM; Registration for next year's Kindergarten class from 4:30 PM-9:00 PM at Jackson

February 12 - No School

February 13 - 2010 Winter Olympics begin

February 14 - Valentines Day

February 15 - Presidents' Day; No School

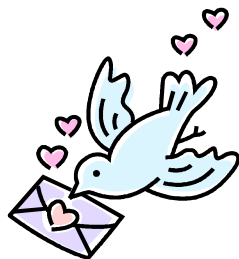
February 18- Board of Education Meeting at Lincoln; 6:00PM

February 25 - Family Math Night for Grades 4 & 5 at each building.

February 28 - 2010 Winter Olympics close



Lincoln Washington



Title Times

Niles City School District
Ohio Parent Resource Center

<http://www.niles.k12.oh.us>
www.ohiopirc.org

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A Note from the Title I Coordinator, Renee Ruman

April 1, 2010, is U.S. Census Day. The U.S. Census Bureau has created the program *Census in Schools: It's About Us*. This can be found at <http://www.census.gov/schools>. Look for the family pages that provide information, and family fun that promotes participation in the 2010 Census and gives your child an understanding of what the census is all about.

The following timeline has been established by the U. S. Census Bureau:

- **February-March** - Census questionnaires are mailed or delivered to

households;

- **April 1, 2010** - Census Day
- **April-July** - Census takers will visit homes and people who did not return questionnaire.
- **December, 2010** - By law, the Census Bureau delivers population counts to the President for appointment.

When your census form comes, make sure you look at it and discuss it with your child. Let them know that by completing this form, you

are exercising your civic responsibility.

The census is very important to our Title I program. Title I is a federally funded program that receives its allocation based upon the census. The Niles City School District depends upon its Title I dollars. Our community also benefits from other federal programs whose dollar allocation is established by the Census.



Loving the people I know, allows me to know the people I love.



How can you be sure the toys you buy are safe?

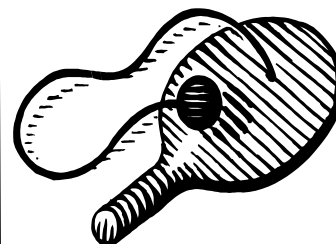
A new federal law bars high levels of lead paint and other toxins in products intended for children under the age of 12. Beginning this month, the federal government will require most manufacturers to have their products independently tested for compliance with


the law.

You can check the toxin levels of children's products at HealthyStuff.org. Also you can get product recall and safety information at www.cpsc.gov.

Some large retailers, such as *Wal-Mart* and *Toys R Us* have already required their

suppliers to have third-party labs certify that their products for children meet the new law's safety standards.



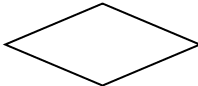


Similarities and Differences		
<p>The Niles City School District has written an instructional improvement plan. The plan emphasizes research based practices. One research based practice that enhances student learning is the teaching of similarities and differences.</p> <p>The teaching of similarities and differences is much more than comparing</p>	<p>things and showing how they are alike or different.. Similarities and differences is about comparing, classifying, creating metaphors, and creating analogies.</p> <p>The key to comparing is recognizing important characteristic. Two ways to compare are with a comparison matrix and a Venn Diagram.</p> <p>Below are samples of the comparison ma-</p>	<p>trix and Venn diagram. Your child will be taught these constructs at school. Look for theM in papers your child brings home from school. You can expand your child's knowledge by looking for ways to use these constructive strategies at home.</p> 

Sample Comparison Matrix in Mathematics (Geometry and Spatial Sense Standard):

By the end of the K-2 program, students are required to sort and compare two-dimensional figures and three-dimensional objects according to their characteristics and properties.

By the end of the 3-4 program students are required to provide rationale for groupings and comparisons of two-dimensional figures and three-dimensional objects.

Comparison Matrix	Characteristics				Items to be compared
	Number of Sides	4	3	4	Similarities
	SAME	Has one fewer side	SAME	Difference	
Number of Angles	4	3	4	Similarities	
				Difference	
Length of Sides		Sides same length	Side same length	Similarities	
				Difference	
Type of Angles				Similarities	

Sample Venn Diagram in Mathematics (Data Analysis and Probability Standard):

By the end of the K-2 program, students should be able to sort and classify objects by attributes, and organize data into categories in a simple table of chart.

By the end of the 3-4 program, students should be able construct charts, tables and graphs to represent data, including picture graphs, bar graphs, line graphs, line plots and Venn Diagrams.

Question: Mrs. Smith has 21 students with dogs and/or cats. 10 students have only dogs. 5 students have only cats. 6 students have both a cat and a dog. Draw a Venn Diagram to show the students' animals.

