

## Mark Your Calendar!

**May 9** - Mother's Day

**May 20** - Board of Education Meeting at Washington; 6:00 PM

**May 21** - Entitlement hearings at the Board of Education

**May 30** - Senior Commencement (2:00 PM)

**May 31** - Memorial Day; No School

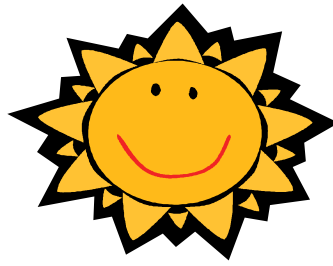
**June 1** - Last Day of School; Early Release Day



## Board Games

Are you looking for some board games for family time? Listed below are games that have been around for at least 50 years and sell for \$50 or less. You may remember playing them as a child yourself! Play them at the picnic table for some outdoor fun!

**Scrabble, Spill and Spell, Monopoly, Clue, Yahtzee, Carom Game Board, Chutes and Ladders, Sorry, and Candy Land.**



# Title Times

Niles City School District  
Ohio Parent Recourse Center

<http://www.niles.k12.oh.us>  
[www.ohiopirc.org](http://www.ohiopirc.org)

Volume 6, Issue 9

May 4, 2010

## A Note from the Title I Coordinator, Renee Ruman

Next year will bring many changes to the Niles City School District. With the closing of Bonham and Lincoln Schools and the shifting of students to different buildings, the changes will impact just about everyone.

Mr. Gentile, the Bonham Principal, is retiring. He will be missed.

Title I will continue to use the Schoolwide model in each building. The nice thing about being Schoolwide is access to Title I by all students and parents.

Jackson School will become the Kindergarten building. Kindergarten teachers are excited about working together. The Title I teachers assigned to Jackson will work with small groups from September to December. In January, Leveled Literacy will begin for those kindergarten students identified

at-risk.

North Rhodes School will house First and Second Grade. The teachers assigned to this building are looking forward to working together. The Title I staff assigned to North Rhodes will offer Reading Recovery to first grade and Leveled Literacy to both first and second graders identified at-risk. Title I math will also be offered.

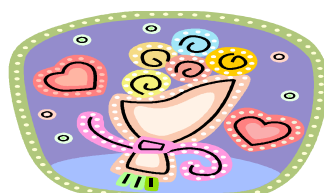
Third, Fourth and Fifth Grades will be housed at Washington Elementary. Third Grade students will be in self-contained classrooms. Title I will offer Leveled Literacy and Math services to Grade 3. Fourth and fifth grade students will be assigned to a pod. In Grade 4, teachers will work in pods of two. One teacher will teach Language Arts and Social Studies while the other teacher will teach Math and Science. In Grade 5,

teachers will work in pods of four. One teacher will teach Language Arts, one will teach Math, another will teach Science and the fourth teacher will teach Social Studies. Title I will use the push-in model for Reading and Math.



Art, Music, Physical Education, Library/Media, and Technology will be the specials offered on a daily rotation.

According to journalist, Lynn Povich, "Change is often rejuvenating, invigorating, fun ... and necessary." The Niles City Schools changes are necessary for the construction of our new buildings. Let the fun begin!



**Nothing changes a day  
like a big bouquet of Spring flowers!**

## Spend Some Summer Time Together!

Parents are critical partners in their children's learning. When school is not in session, parents may be the only person to interact with their child in an instructional manner.

During the summer months, some students do not engage in any school like activities (reading and/or math). When these students return to school in the Fall, they are far behind their peers. In fact some students actually regress because they have not engaged their brain in meaningful learning.

As educators we know the importance of engaging the brain throughout the summer. Having your child read for just 15 minutes a day can stop summer learning loss. Some suggestions on ways to engage your child are listed, as follows:

### READING

- ◆ Read the newspaper for articles about sports or the environment. Share a laugh by reading the funnies together.
- ◆ Have your child read a recipe to you. Then make the recipe together.

- ◆ Get a book with tongue twisters in it. Have fun saying them aloud.
- ◆ Turn off the TV and have family reading or game time.

### MATH

- ◆ Cut snacks into equal parts and talk about fractions.
- ◆ Ask your child to watch for numbers. (Mileage markers, phone numbers, addresses, etc.)
- ◆ On trips, make a game of measuring distances and times.
- ◆ Have your child organize coins from a coin jar.
- ◆ Measure objects in a room with your child. Make a floor plan.

### SCIENCE

- ◆ Have your child look for bugs. How many different kinds can you find. Get a book from the library to learn more about the bugs.
- ◆ Ask your child to watch the moon and record the changes in size and color.
- ◆ Look for constellations in the night sky. Learn more about constellations by reading a library

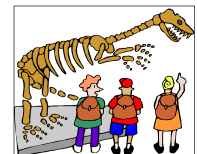
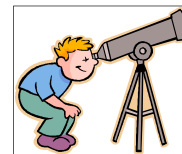
book.

- ◆ Read about your state bird and state flower.

### SOCIAL STUDIES

- ◆ Learn more about Niles and William McKinley at the library.
- ◆ Have your child talk to someone from another state or country. Prepare questions ahead of time. Have your child share the information learned.
- ◆ Make a time capsule. Plan what you put into it. Put the capsule away for a few years.
- ◆ Look at old family photos. Discuss how life was similar and different for grandma and grandpa when they were your child's age.

*Enjoy time spent together.*



Dear Parents,

I would like to take this opportunity to thank you for your support. I appreciate the interest you have shown in the Title I program. One of the best parts of my job is sponsoring parent events and getting to meet you and be with your children at them.

On May 21st, I will begin planning for next school year. Title hearings will be held at 100 West St. (the Board of Educa-

tion Office) to discuss next year's funding and how the funds should be spent. The meeting will begin at 10:00 AM and continue until completed. You are invited to attend. Parental input is valued. If you can't attend the meeting and would like to have input, please call me at 330-652-2509.

Title I teachers will finish working with students on May 11th. Federal programs, like Title I, require a tremendous

amount of documentation. The teachers will be using the time between May 11th and June 1st to complete federal requirements. They also will be using this time to do running records on students who received Leveled Literacy and/or Reading Recovery this past year. Parents will receive a note regarding this progress from the Title teacher.

Sincerely,

*Renee Ruman*