

Web Sites and other resources helpful for finding Scientifically-Research Based Interventions

Thoughts on approaching interventions: Interventions are **not** a set of scripted, sequenced activities that we will use forever as a cure all. They are, however, scripted or not, activities that are tailored to the needs of students. They are not meant to be continued unless progress is being made. What works for one child may not work for another. Interventions must relate to the regular classroom work.

Remember to check the [SD RtI Implementation Guide](#) on the state website for additional resources.



Websites



[PALS: Virginia's Universal Screening Tool](#) (K- 3)

- <http://pals.virginia.edu>

[Alliance for Excellent Education](#)

- <http://www.all4ed.org/>

[Achieve 3000](#)

- <http://www.achieve3000.com/>

[LD Online: The Importance of Teaching Handwriting](#)

- <http://ldonline.org/spearswerling/10521>

[U of Kansas: Center for Research on Learning](#)

- <http://www.ku-crl.org/>

[Florida Center for Reading Research](#)

- <http://www.fcrr.org>

[Stupski Foundation](#)

- <http://www.stupski.org/>

[Sopris West Educational Services](#)

- <http://sopriswest.com/>

[FreeReading](#)

- <http://freereading.net>

[Washington Learning Systems](#)

- <http://www.wlearning.com/>

[Center on Instruction](#)

- <http://centeroninstruction.org>
- <http://centeroninstruction.org/files/Extensive%20Reading%20Interventions.pdf>

[Using Technology to Differentiate Instruction](#)

- www.lakelandschools.org/EDTECH/Differentiation/home.htm

[Enhancing Learning with Technology: Strategies for Differentiation](#)

- <http://members.shaw.ca/priscillatheroux/differentiatingstrategies.html>

[TeAchnology: How to Plan for Differentiation](#)

- <http://www.teach-nology.com/tutorials/teaching/differentiate/planning/>

[Education World: Strategy of the Week - Differentiated Instruction](#)

- http://www.educationworld.com/a_curr/strategy/strategy042.shtml

[Montgomery County Public Schools: Key Principles of a Differentiated Classroom](#)

- <http://www.mcps.k12.md.us/curriculum/enriched/giftedprograms/instructionalstrategy.shtm>

[Utah State University: Programs & Interventions](#)

- <http://www.usu.edu/teachall/text/langart/programs/writing.htm>

[Internet for Classroom: Differentiated Instruction](#)

- <http://www.internet4classrooms.com/di.htm>

[Reading Rockets: Comprehension Instruction - What Works](#)

- <http://www.readingrockets.org/articles/68>

[National Institute for Literacy: The Partnership for Reading - Using Research & Reason in Education](#)

- http://www.nifl.gov/partnershipforreading/publications/pdf/Stanovich_Color.pdf

[US Department of Education: National Center for Education Research - Organizing Instruction & Study to Improve Student Learning](#)

- <http://ies.ed.gov/ncee/wwc/pdf/practiceguides/20072004.pdf>



Books/Articles



**** References by ISBN #: in several of these resources only a chapter or two is referenced, much more information will be included that is also very timely****

Building Background Knowledge for Academic Achievement: Research on What Works in Schools (0-87120-972-1)

Classroom Instruction that Works: Research Based Strategies for Increasing Student Achievement (0-87120-504-1)

Differentiated Instruction: Different Strategies for Different Learners (978 1-884548-42-0)

Differentiating Textbooks: Strategies to Improve Student Comprehension & Motivation (13:978-1-884548-48-2)

Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching (0-87120-812-1)

I've DIBEL'd Now What?: Designing Interventions with DIBELS Data (1 – 59318-497)

Research-Based Methods of Reading Instruction: Grades K – 3 (0-87120-946-2)

Strategies That Work: Teaching Comprehension to Enhance Understanding (1 57110 310 4)

Teaching Reading Sourcebook: For all Educators Working to Improve Reading Achievement (978-1-57128-457-0)

The Differentiated Classroom: Responding to the Needs of All Learners (0-87120-342-1)



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